

Adventures In Kindergarten



Agenda



Question: What is the funniest or most unusual response you have heard from a student?

- Traits of Young Gifted Students
- Identification of Gifted Students in Alabama
- Ideas for Depth and Complexity
- About Enterprise City Schools Gifted Program
- Celebration of the Arts

Traits in Young Gifted Children

- Often reach 'milestones' earlier than average
- May speak late, but in complete sentences
- Able to distinguish between reality and **fantasy** (questions about Santa or the tooth fairy come very early!)



Exploration and Activity Level

- Strong desire to explore, investigate, and master the environment (opens up cabinets, takes things apart).
- Toys and games mastered early, then discarded
- Very active (but activity with a purpose, not to be confused with ADHD)



Math and Reading

- May show an intense interest in numbers or letters.
- Often start doing simple math at an early age.
- Teach themselves to read by age three.



Asynchronous Development

- Over Sensitive to Failure
- Emotional Intensities
- Different Perspective than peers
- Peer Relationships
 - Poor Social Skills
 - Awkward with Peers
- Lack of Confidence or Very Confident

What Is The Difference?



Bright Child

Is attentive

Gifted Learner

Mentally
involved

**Creative
Learner**

Daydreams and
seems off task

What Is The Difference?



Bright Child	Gifted Learner	Creative Learner
Works Hard	Knows without working hard	Plays around with ideas

What Is The Difference?



Bright Child	Gifted Learner	Creative Learner
Answers questions	Discusses in detail with much elaboration	Thinks of new entirely different possibilities



What Is The Difference?

Bright Child	Gifted Learner	Creative Learner
Listens with interest	Expresses strong opinions	Shares conflicting opinions
"What do you really want?"	Yes, but what I would really like to do is...	But, what about ...

What Is The Difference?

Bright Child	Gifted Learner	Creative Learner
Learns with ease	Already knows material	Wonders about other possibilities

Oh, I know the answer!

Yes, but did you know...

But, what if...

What Is The Difference?

Bright Child	Gifted Learner	Creative Learner
Enjoys and gets along well with peers	Prefers adults	May prefer to be alone or with a creative peer



What Is The Difference?



Bright Child	Gifted Learner	Creative Learner
Usually earns good grades in all subjects	May make good grades without effort or they may not be motivated by grades at all	May not be motivated by grades

Increasing Depth & Complexity

- Purposeful Instruction
- Keep doing what works
- Example from Alabama COS



Example



- With prompting and support, retell familiar stories, including key details. [RL.K.2]
- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. [W.K.3]

Advanced Objectives

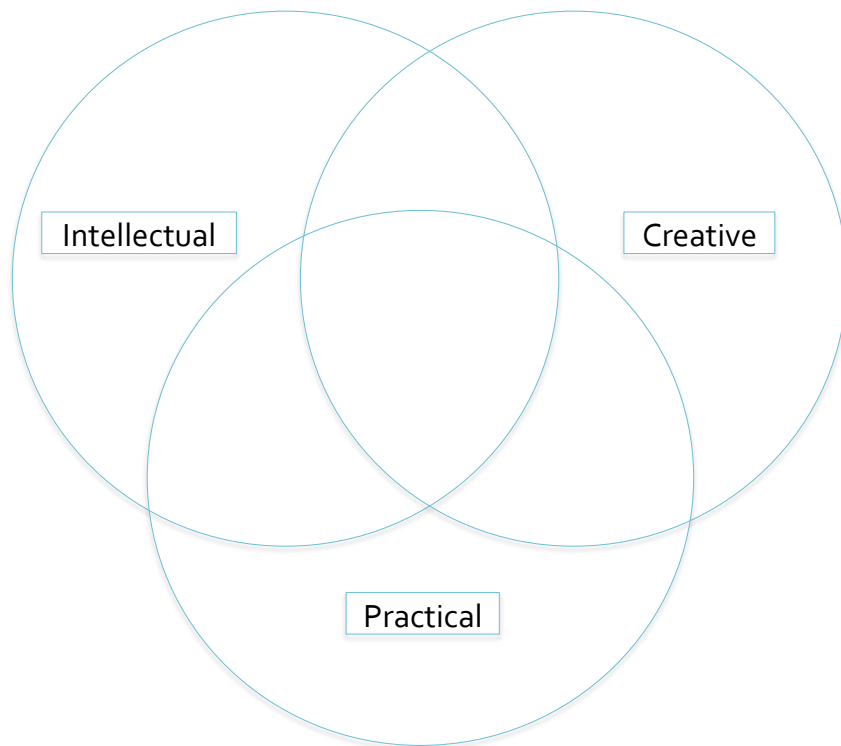
- Retell a familiar story, changing key details, characters, and sequence of events.
- Use a combination of drawing and writing to tell a story that is similar to a familiar story.

Example:

Humpty Dumpty

Adventures Program

- * Gifted students receive services one day per week in a five hour “Pull Out” Program.



Services usually provided for students in 3rd through 6th grade

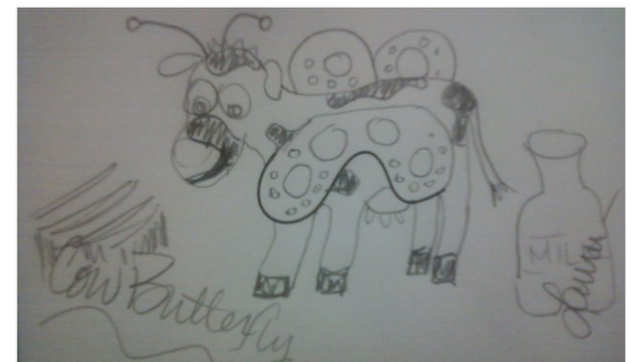
Child Find Activities begin in 2nd Grade

Identification of Gifted Students

- Students may be referred by:
 - Teacher Referrals
 - Parent Referrals
- Once referred:
 - Testing conducted by Psychometrist
 - Collect Work Samples & Products

Second Grade Child Find

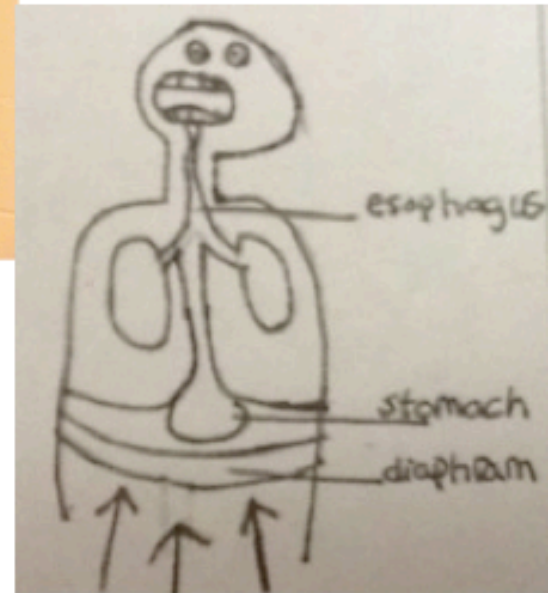
- * Teachers and Gifted Education Teachers collaborate to identify students to submit for testing
 - * Creative thinking activities
 - * Collect work samples
 - * Get to know the children



Creative Thinking Activities



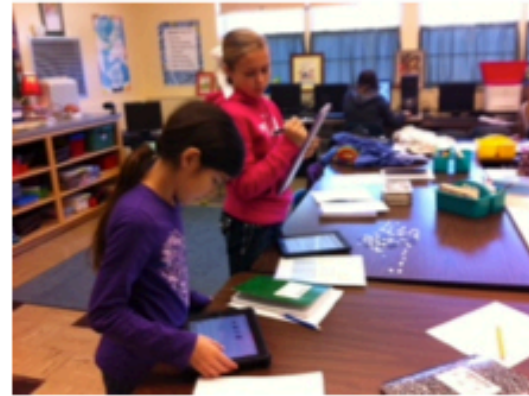
Analytical Thinking Activities



Practical and Affective Needs



Needs for Depth and Complexity



Celebration of the Arts

- April 1st
- Opportunity for all ABC students to share
 - Creations
 - Studies
 - Ideas
 - Talents
- It's a time for each of them to shine!



References

- * State of Alabama Gifted Code (290-8-9.12 Gifted)
- * Kingor, Bertie. High Achiever, Gifted Learner, Creative Thinker
- * Farrell, Shirley. Traits Aptitudes and Behaviors. ALSDE
- More information on our websites:
 - <http://abcthompson.weebly.com>
 - <http://thinkdifferentlyinabc.weebly.com/>
 - www.margietyner.net